

# Edgemoor Nursery School & Day-care Centre



Trimal House, Yelverton Business Park, Crapstone, Yelverton, Devon, PL20 7PE

**Inspection date** 6 September 2017  
Previous inspection date 24 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have a good understanding of the learning and development requirements and use this well to provide children with effective learning experiences, such as outings within the local community.
- Staff make regular assessments of children's progress and plan challenging and exciting activities to move them quickly onto their next stage of development. For example, staff talk to children well about what happens when pasta is cooked, helping to develop children's understanding of change.
- All children have good opportunities to be active. For example, babies enjoy climbing small slides, toddlers balance on wooden beams outside and older children enjoy music and movement sessions. This supports their physical well-being effectively.
- Staff ensure all children make the best possible progress and obtain additional support from other professionals, such as the children's centre and local council, when required. This helps to meet children's individual needs successfully and improve outcomes.

### It is not yet outstanding because:

- At times, children are not encouraged to work out number problems independently.
- Occasionally some whole-group activities do not consistently sustain children's interest, particularly older children during quiet times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend mathematical opportunities to encourage children to solve problems independently
- make better use of quieter activities to help sustain older children's interest fully.

### Inspection activities

- The inspector held an interview with the management team.
- The inspector sampled a range of documentation, such as children's assessment records, safeguarding policies and staff suitability.
- The inspector spoke to parents about their views of the provision.
- The inspector spoke to staff and children and observed a range of activities.
- The inspector held a joint observation with the owner of the setting.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures staff understand their roles and responsibilities in protecting children from harm. Management and staff know who to contact should they have concerns about a child's welfare. Staff attend frequent training. Newly qualified staff use their increased knowledge effectively to improve activities for children. For example, sand and glitter added to paint helps children learn about different textures. Management employs qualified and experienced staff who work closely as a team. Frequent staff supervisions and regular meetings help to monitor staff performance effectively, identifying any weaknesses in practice well. Management monitors children's progress well. For example, all staff are focusing on improving early writing activities for children. Management identifies future improvements through an effective self-evaluation process, such as extending the premises to enable children more space to play.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and motivate children to learn effectively. They engage children in meaningful conversations and encourage them to develop their language skills well. For example, babies learn how to make speech sounds and toddlers learn singular words. Older children have good discussions about where they went over the holiday period and use photograph cards as they talk about past events. Staff use sign language effectively to support younger children's communication skills. All children have a good range of resources to play with. Babies enjoy using large chinks to make marks and toddlers enjoy making sandcastles outside. Older children use tweezers to pick up small balls during an interactive game, helping them to develop their physical skills well. Staff have developed positive relationships with parents. They obtain effective information from parents about their children's interests at home. For example, children talk about their adventures, such as visits to the beach or going on 'otter trails'. This helps to provide children with good continuity in their learning and care.

### Personal development, behaviour and welfare are good

Staff attend to all children's care needs well. Rigorous monitoring of children's dietary requirements, allergies and medical conditions ensures children remain safe and healthy. Staff support children's emotional well-being to a good standard. They help prepare children's move to the next room within the nursery sensitively and prepare older children well for school. For example, children use the role-play area as a classroom and dress up in school uniforms. Children's behaviour is very good. They play well together, sharing and discussing ideas.

### Outcomes for children are good

Children are happy and confident learners. They all make good progress from their starting points, including those who have special educational needs and/or disabilities. Babies develop good listening skills when singing their favourite songs and toddlers pretend to cook during imaginative play. Older children learn how to write the letters of their name in paint and develop a good understanding of alliteration.

## Setting details

<b>Unique reference number</b>	EY474131
<b>Local authority</b>	Devon
<b>Inspection number</b>	1071781
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Deborah Margaret Parriss
<b>Registered person unique reference number</b>	RP904893
<b>Date of previous inspection</b>	24 July 2014
<b>Telephone number</b>	01822 855644

Edgemoor Nursery School & Day-care Centre registered in 2014. It operates within a building on Yelverton Business Park, Devon. The setting is open Monday to Friday from 7.30am until 6pm, all year round. The setting receives funding to provide free early education for two-, three- and four-year-old children. The nursery has 10 members of staff who work with the children, including the owner. All staff hold appropriate early years qualifications from level 2 to level 6.

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